



BON SECOURS COLLEGE OF EDUCATION

NAAC Re accredited 'B++' grade

Affiliated by Tamil Nadu Teachers Education University, Chennai

Vilar Bypass Road, Thanjavur – 613 006

Report of Entry Behavior Test (EBT)

Bon Secours college of Education organized the Entry Behavior Test (EBT) for the first-year Pre-Service Teachers of the academic year 2025–26 on 07.10 .2025 through online mode.(Google form)

The primary objective of this initiative was to assess the entry-level knowledge, understanding, and preparedness of students prior to the commencement of the Teacher Education programme. This activity adheres to NAAC Criterion II – Teaching-Learning and Evaluation, reflecting the institution's commitment to evaluating learners' academic readiness and facilitating Outcome-Based Education (OBE). The *Entry Behavior Test* comprised **40 objective-type questions**, systematically categorized to evaluate the multi-dimensional skills and competencies required for aspiring teacher trainees. This categorization ensured a holistic assessment of the learners' **cognitive, linguistic, analytical, and pedagogical competencies**, providing valuable insights for academic planning and learner support.

The EBT served as a diagnostic tool to identify students' strengths and areas requiring improvement, thereby enabling faculty members to design and implement suitable pedagogical interventions and learner-centric teaching strategies. This approach promotes continuous academic enhancement and supports the creation of a student-centered learning environment, as emphasized by NAAC.

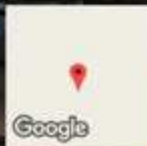
The programme was coordinated by the Asst.professor, Dr. S.Victoria who ensured the smooth and systematic execution of the event. A notable feature of the EBT was the integration of auto-generated E- Certificate and instant result dissemination, wherein individual scores were automatically shared with participants through their registered

email IDs immediately after the test. This innovative use of technology added a digital and professional dimension to the process, aligning with NAAC Criterion IV – Infrastructure and Learning Resources, particularly in promoting the effective use of ICT in academic practices.

The event was conducted efficiently and effectively, **receiving** appreciation from the management for its strategic planning, smooth execution, and technological innovation. Beyond assessing learners’ preparedness, the initiative motivated and engaged students in the teaching-learning process from the very beginning of their academic journey.

Through this initiative, the department reaffirmed its commitment to quality enhancement, academic excellence, and continuous improvement, resonating strongly with the core values of NAAC accreditation.

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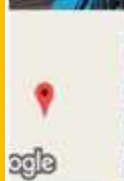


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